**Grants for 2020 -21**

Schools in Wales receive four grants from the Welsh Government:

* **Education Improvement Grant** – to improve educational outcomes for all learners
* **Pupil Development Grant** – to improve outcomes for pupils eligible for free school meals
* **Early Years Development Grant** – to improve outcomes for pupils in the early years who are eligible for Free School Meals
* **Professional Learning Grant** – to develop and train education professionals.

**Alway Primary Grant allocation & spending for April 2020 to March 2021**

The total number of pupils on Alway Primary role for September 2020 is 393 (including Nursery). The school’s FSM population is 50%.

**The allocation for EIG is £154,213**

The school undertakes the following activities in order to improve educational outcomes for all learners:

* Upbeat specialist music provision for pupils to learn and develop new skills
* IT software to support both school and distance learning opportunities for pupils
* Development of literacy and numeracy strategies using ‘Write Stuff’ and ‘White Rose’ maths to support teaching and learning across the school.
* HLTA to release Leaders to work with staff to review the current curriculum map and planning formats to ensure rich learning opportunities and improve outcomes for pupils.
* To release DHT to continue to develop the school as a learning organisation.
* TAs to facilitate continuous and enhance provision across the phase (5 TAs) with a focus on raising standards across the phase.

**The allocation of PDG is £151,800 and Early Years PDG is £56,350**

The school undertakes the following activities in order to support pupils facing the challenges of poverty and deprivation:

* Employ three teaching Assistants to meet Foundation Phase ratios within the nursery, to make their at least expected progress from their baseline scores.
* Employ one Teaching Assistant to work with vulnerable pupils within the Nurture provision to support wellbeing of pupils.
* Employ one TA to deliver Teaching Talking Sessions within Nursery and Reception.
* Release Leaders and ALNCo to monitor progress of SDP, outcomes of SER and teaching and learning relating to all groups of learners.
* Employ two Teaching Assistants to deliver Reading and numeracy interventions in Foundation Phase

**The allocation for Professional Learning is £5,932**

The school undertakes the following activities in order to develop and train education professionals:

* To release IT lead to work with staff to plan effective distance learning opportunities for learners. Provide clarity on both remote and classroom based learning.
* All staff complete three White Rose online training sessions. 'Concrete, Pictorial, Abstract.' 'Bar Modelling 'and 'Thinking through Abstract.'
* Develop a pupil led action enquiry research group under the guidance of a teacher (s), to look at developing aspects of school life.

The school’s grant plans are regularly scrutinised by the Governing Body and monitored by the Local Authority.